



## Part II

### How will this activity be monitored?

Follow-Up/Reflection/Monitoring Activity (required): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- **Expected Outcome:** Observable Change in Teacher Behavior \_\_\_ Improved Delivery of Instruction \_\_\_\_\_  
Analysis of Students' Work/Reflection (Teacher Collaborative Sharing) \_\_\_\_\_  
Improved Student Learning \_\_\_\_\_
- **Signature of Administrator(s) and Head Teacher/Master Teacher in charge of monitoring expected outcome activities:**

\_\_\_\_\_  
\_\_\_\_\_

#### Legend:

- **Tier I – A Coherent Professional Development Plan that is required of all teaching staff in order to support the development of quality teaching and to drive the vision of the district forward (CSCOPE)**
- **Tier II - Required Program Specific Professional Development (New Teacher Orientation, Technology Integration, Discipline Management, Drug Education, Character Education, Special Education, Librarian's Training, Bilingual/ESL/Dual Language, AP/Pre-AP, GT, Health Education, Clerk Training, Custodial Staff, LAS/TPRI/Tejas Lee, TELPAS, ITBS, Read 180, Voyager, Reading 1<sup>st</sup> Grant, C.E.I., Safety, e-Chalk, Reading Academies, FOSS/DSM).**
- **Tier III - Professional Development based on Individual Teacher/Campus/Program Needs**
- **SRBPD – Scientifically Researched Based Professional Development**

Do not write below line

\_\_\_\_\_  
**FOR STAFF DEVELOPMENT OFFICE USE ONLY**

Date Received: \_\_\_\_\_

Reviewed By: \_\_\_\_\_

Date: \_\_\_\_\_

Approved By: \_\_\_\_\_

Date: \_\_\_\_\_